

Conrad Weiser Area School District

Elementary Standards-Based Report Card

2016-2017

Grade: 1

Marking Period

English Language Arts	1	2	3	4
Foundational Skills				
Demonstrate understanding of spoken words, syllables, and sounds.				
Demonstrate understanding of the organization and basic features of print.				
Know and apply grade-level phonics and word analysis skills in decoding words.				
Read with accuracy and fluency to support comprehension.				

Reading Informational Text				
Read and comprehend text, reading independently and proficiently.	NA			
Use text features to further understand the text (headings, diagrams, illustrations, etc.)	NA			
Ask and answer questions to determine key details and clarify text.	NA			
Identify the main topic or message of a text.	NA			
Compare and contrast informational texts.	NA	NA		
Reading Literature				
Read and comprehend text, reading independently and proficiently.				
Explain the major differences between various genres of text.				
Ask and answer questions to determine key details and clarify text.				
Compare and contrast characters in stories.	NA			
Describe characters, settings, and major events in a story, recalling from the text and illustrations.	NA			
Identify the main topic or message of a text.	NA	NA		
Identify words or phrases that indicate feelings or appeal to the senses.	NA	NA		
Identify point of view.	NA	NA		

Student Name:
1st Grade Student

Teacher Name:
Your Name

Writing				
Write a narrative piece.			NA	
Write an informational piece.	NA			
Write an opinion piece.	NA	NA		
Edit and revise based on peer/adult conferencing.				
Demonstrate a command of grade-level writing conventions, including punctuation and spelling.				

Mathematics				
Add and subtract within 20.				
Represent and solve problems involving addition and subtraction.				
Understand the relationship between addition and subtraction.				
Divide shapes into equal parts.	NA	NA	NA	
Compose and identify attributes of two and three dimensional shapes.	NA	NA	NA	
Order and compare three objects by length.	NA	NA		
Tell and write time in hours and half hours using analog and digital clocks.	NA	NA		
Organize, represent, and interpret data using tables and charts.	NA	NA		

Content Areas: Science and Social Studies				
Demonstrate an understanding of key concepts.				
Use critical thinking and problem solving skills.				

Listening and Speaking				
Speak audibly in complete sentences.				
Participate in collaborative conversations with peers and adults.				

Charateristics of Successful Learners				
Respects self, others, and property.				
Exhibits stamina in the completion of tasks.				
Works independently.				
Manages time effectively.				
Organizes workspace and materials.				
Follows school and classroom rules.				

Adaptations for Successful Learners				
Reading Support Provided				
Writing Support Provided				
Mathematics Support Provided				
Behavioral Support Provided				
Testing Accommodations Provided				

Standard Scale		Expectation Scale	
Exceeding academic standards	4	Consistently	+
Meeting academic standards	3	Sometimes	/
Working toward academic standards	2	Needs Improvement	-
Not meeting academic standards	1		
Refer to individual goal report	**	Adaptations Provided	X
Not assessed at this time	NA		

See Reverse for Comments

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1st Grade Student

Teacher Name:
Your Name

Comments:

Marking Period:	1	
	2	
	3	
	4	