

# Conrad Weiser Area School District

## Elementary Standards-Based Report Card

2016-2017

Grade: 2

Marking Period

English Language Arts	1	2	3	4
<b>Foundational Skills</b>				
Know and apply grade-level phonics and word analysis skills in decoding words.				
Read with accuracy and fluency to support comprehension.				

Reading Informational Text				
Read and comprehend text, reading independently and proficiently.	NA			
Use text features to further understand the text (headings, diagrams, illustrations, etc.)	NA			
Ask and answer questions to determine key details and clarify text.	NA			
Compare and contrast two texts on the same topic.	NA	NA		
Identify the main topic or message of a text.	NA			
Understand the connection between events, steps, and procedures in text.	NA	NA		
Reading Literature				
Read and comprehend text, reading independently and proficiently.				
Describe the overall structure of a text (beginning, middle, and end).				
Ask and answer questions to demonstrate an understanding of key details (who, what, where, when, why).				
Compare and contrast two or more versions of the same story.	NA	NA		
Describe how characters respond to major events and challenges.	NA			
Identify the main topic or message of a text.	NA			
Identify how words and phrases supply rhythm and meaning in fictional texts.	NA	NA	NA	
Acknowledge differences in point of view.	NA	NA		

Student Name:  
2nd Grade Student

Teacher Name:  
Your Name

Writing				
Write a narrative piece.			NA	
Write an informational piece.	NA			NA
Write an opinion piece.	NA	NA		
Edit and revise based on peer/adult conferencing.				
Demonstrate a command of grade-level writing conventions, including punctuation and spelling.				

Mathematics				
Add and subtract mentally within 20.				
Represent and solve problems including addition and subtraction within 100				
Work with equal groups of objects to build foundations for multiplication.				
Use place value understanding and properties of operations to add and subtract within 1000.				
Demonstrate an understanding of place value (hundreds, tens, and ones).				
Divide shapes into equal parts (halves, quarters, thirds).	NA	NA		NA
Analyze attributes and draw two and three dimensional shapes.	NA	NA		NA
Measure and estimate length in standard units.	NA	NA	NA	
Solve problems involving time and money	NA	NA	NA	
Organize, represent, and interpret data using line plots, picture graphs, and bar graphs.	NA	NA	NA	
Use the concepts of addition and subtraction to solve problems involving length.	NA	NA	NA	

Content Areas: Science and Social Studies				
Demonstrate an understanding of key concepts.				
Use critical thinking and problem solving skills.				

Listening and Speaking				
Speak audibly in complete sentences.				
Participate in collaborative conversations with peers and adults.				

Characteristics of Successful Learners				
Respects self, others, and property.				
Exhibits stamina in the completion of tasks.				
Works independently.				
Manages time effectively.				
Organizes workspace and materials.				
Follows school and classroom rules.				

Adaptations for Successful Learners				
Reading Support Provided				
Writing Support Provided				
Mathematics Support Provided				
Behavioral Support Provided				
Testing Accommodations Provided				

Standard Scale		Expectation Scale	
Exceeding academic standards	4	Consistently	+
Meeting academic standards	3	Sometimes	/
Working toward academic standards	2	Needs Improvement	-
Not meeting academic standards	1		
Refer to individual goal report	**	Adaptations Provided	X
Not assessed at this time	NA		

See Reverse for Comments

**Comments:**

Marking Period:	1	
	2	
	3	
	4	