

Conrad Weiser Area School District

Elementary Standards-Based Report Card

2016-2017

Grade: 3

Student Name:
3rd Grade Student

Teacher Name:
Your Name

English Language Arts	Marking Period			
	1	2	3	4
Foundational Skills				
Know and apply grade-level phonics and word analysis skills in decoding words.				
Read with accuracy and fluency to support comprehension.				

Listening and Speaking				
Speak audibly in complete sentences.				
Participate in collaborative conversations with peers and adults.				

Reading Informational Text				
Read and comprehend text, reading independently and proficiently.	NA			
Use text features and search tools to locate and interpret information.	NA			
Ask and answer questions about the text and make inferences; refer to text to support responses.	NA			
Compare and contrast key details in two texts on the same topic.	NA	NA		
Determine the main idea of a text; recount the key details and explain how they support the main idea.	NA			
Explain the connection between events, steps, and procedures within a text, using temporal words.	NA	NA		
Distinguish between different view points.	NA			

Reading Literature				
Read and comprehend text, reading independently and proficiently.				
Refer to parts of stories, dramas, and poems, describing how they build on each other.	NA			
Ask and answer questions about the text and make inferences; refer to text to support responses.				
Compare and contrast stories by the same author; analyzing themes, settings, and plots.	NA			
Describe characters in the story and how their actions contribute to the sequence of events.				
Determine the central message, lesson, or moral.				
Explain the point of view of an author.	NA			
Determine how words and phrases are used in grade-level text; distinguish literal from non-literal as well as shades of meaning.				

Writing				
Write a narrative piece.		NA	NA	
Write an informational piece.	NA		NA	NA
Write an opinion piece.	NA	NA		NA
Edit and revise based on peer/adult conferencing.				
Demonstrate a command of grade-level writing conventions, including punctuation and spelling.				
Publish using digital tools.	NA			

Content Areas: Science and Social Studies				
Demonstrate an understanding of key concepts.				
Use critical thinking and problem solving skills.				

Mathematics				
Multiply and divide within 100.	NA			
Represent and solve problems involving multiplication and division.	NA			
Solve problems involving addition/subtraction, and identify and explain patters in arithmetic.				
Solve problems involving the multiplication/division and identify and explain patters in arithmetic.	NA			
Apply place value understanding and properties of operations to perform multi-digit arithmetic.				
Understand fractions as numbers.	NA	NA		NA
Understand fractions as parts of a shape and parts of a whole.	NA	NA		NA
Identify, compare, and classify shapes and their attributes.	NA	NA	NA	
Solve problems involving measurement, and estimation of time, money, liquid volumes, and masses of objects.	NA	NA	NA	
Understand concepts of area and relate area to multiplication and division.	NA	NA	NA	
Solve problems involving perimeter and distinguish between linear and area measurements.	NA	NA	NA	
Organize, represent, and interpret data using tally charts, tables, pictographs, line plots, and bar graphs.	NA	NA		

Standard Scale	
Exceeding academic standards	4
Meeting academic standards	3
Working toward academic standards	2
Not meeting academic standards	1
Refer to individual goal report	**
Not assessed at this time	NA

See Reverse for Comments

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Charateristics of Successful Learners				
Respects self, others, and property.				
Exhibits stamina in the completion of tasks.				
Works independently.				
Manages time effectively.				
Organizes workspace and materials.				
Follows school and classroom rules.				

Expectation Scale	
Consistently	+
Sometimes	/
Needs Improvement	-
Adaptations Provided	X

Marking Period	1	2	3	4
Adaptations for Successful Learners				
Reading Support Provided				
Writing Support Provided				
Mathematics Support Provided				
Behavioral Support Provided				
Testing Accommodations Provided				

Comments:

Marking Period:	1	
	2	
	3	
	4	

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