

Conrad Weiser Area School District

Elementary Standards-Based Report Card

Teacher Name:
Your Name

2016-2017

Grade: 4

Marking Period

English Language Arts	1	2	3	4
Foundational Skills				
Know and apply grade-level phonics and word analysis skills in decoding words.				
Read with accuracy and fluency to support comprehension.				

Listening and Speaking	1	2	3	4
Participate in collaborative conversations with peers and adults.				
Speak audibly to report on a topic.				
Differentiate between formal English versus informal language, depending on the context/audience.				

Reading Informational Text	1	2	3	4
Read and comprehend text, reading independently and proficiently.				
Use text structure to locate and interpret information.				
Refer to details in the text to make inferences.				
Integrate information from two texts on the same topic.				
Determine the main idea of a text; support with key details in order to summarize the text.				
Explain the connection between events, steps, and procedures within a text, including what happened and why.				
Compare and contrast an event or topic told from two different points of view.				

Reading Literature	1	2	3	4
Read and comprehend text, reading independently and proficiently.				
Explain major differences between poems, drama, and prose, by identifying structural differences.				
Refer to details in the text to make inferences.				
Compare and contrast an event or topic told from two different points of view.				
Describe in depth a character, setting, or event.				
Determine a theme of a text from details in the text; summarize the text.				
Determine how words and phrases are used in grade-level text, including figurative language.				

Writing	1	2	3	4
Write a narrative piece.		NA	NA	NA
Write an informational piece.		NA	NA	
Write an opinion piece.		NA		
Edit and revise based on peer/adult conferencing.				
Demonstrate a command of grade-level writing conventions, including punctuation and spelling.				
Publish using digital tools.		NA		

Content Areas: Science and Social Studies	1	2	3	4
Demonstrate an understanding of key concepts.				
Use critical thinking and problem solving skills.				

Mathematics	1	2	3	4
Solve problems involving the four operations (+, -, x, /).				
Represent and solve problems involving multiplication and division.				
Apply place value understanding and properties to show an understanding of multi-digit whole numbers.				
Apply place value understanding and properties of operations to perform multi-digit arithmetic.				
Understand fractions to show equivalence and ordering.	NA	NA		NA
Build fractions from unit fractions by applying knowledge of whole numbers.	NA	NA		NA
Connect decimals to fractions and compare decimal fractions.	NA	NA		NA
Develop and apply number theory concepts to find factors and multiples.				
Generate and analyze patterns using one rule.				
Draw lines and angles and identify these in two-dimensional figures.	NA		NA	NA
Measure angles and use properties of adjacent angles to solve problems.	NA		NA	NA
Classify shapes by properties of their lines and angles.	NA	NA		NA
Recognize symmetric shapes and draw lines of symmetry.	NA	NA		NA
Solve problems involving measurement, converting from larger to smaller units.	NA	NA		
Organize, represent, and interpret data involving fractions using information provided in a line plot.	NA	NA		NA

Standard Scale	
Exceeding academic standards	4
Meeting academic standards	3
Working toward academic standards	2
Not meeting academic standards	1
Refer to individual goal report	**
Not assessed at this time	NA

See Reverse for Comments

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Teacher Name:
Your Name

Marking Period	Marking Period			
	1	2	3	4
Charateristics of Successful Learners				
Respects self, others, and property.				
Exhibits stamina in the completion of tasks.				
Works independently.				
Manages time effectively.				
Organizes workspace and materials.				
Follows school and classroom rules.				

Expectation Scale	
Consistently	+
Sometimes	/
Needs Improvement	-
Adaptations Provided	X

Marking Period	Marking Period			
	1	2	3	4
Adaptations for Successful Learners				
Reading Support Provided				
Writing Support Provided				
Mathematics Support Provided				
Behavioral Support Provided				
Testing Accommodations Provided				

Comments:

Marking Period	1	
	2	
	3	
	4	